

# Putting My Hand Up to Speak



# Tips For Sharing a Social Story

- ⇒ To implement a social story, you should first ensure that you have eliminated distractions; that it is just you and the child sitting together focussed on the story.
- ⇒ Initially you should read the story through twice with the child but it is then vital to revisit it regularly. A common mistake I often see with social stories is it being read to a child just once or twice and the adult then questioning why it has not made a difference. The repetition of reading it over and over is what will really make a difference.
- ⇒ Try to find a way to incorporate the story into the child's daily schedule.
- ⇒ If the story is relating to a particular inappropriate behaviour, it is useful to read the story when this behaviour occurs, you do not however want the story to be seen as any kind of punishment.
- ⇒ Regularly praise your child and keep it a positive experience.

I love to join in with class  
discussions



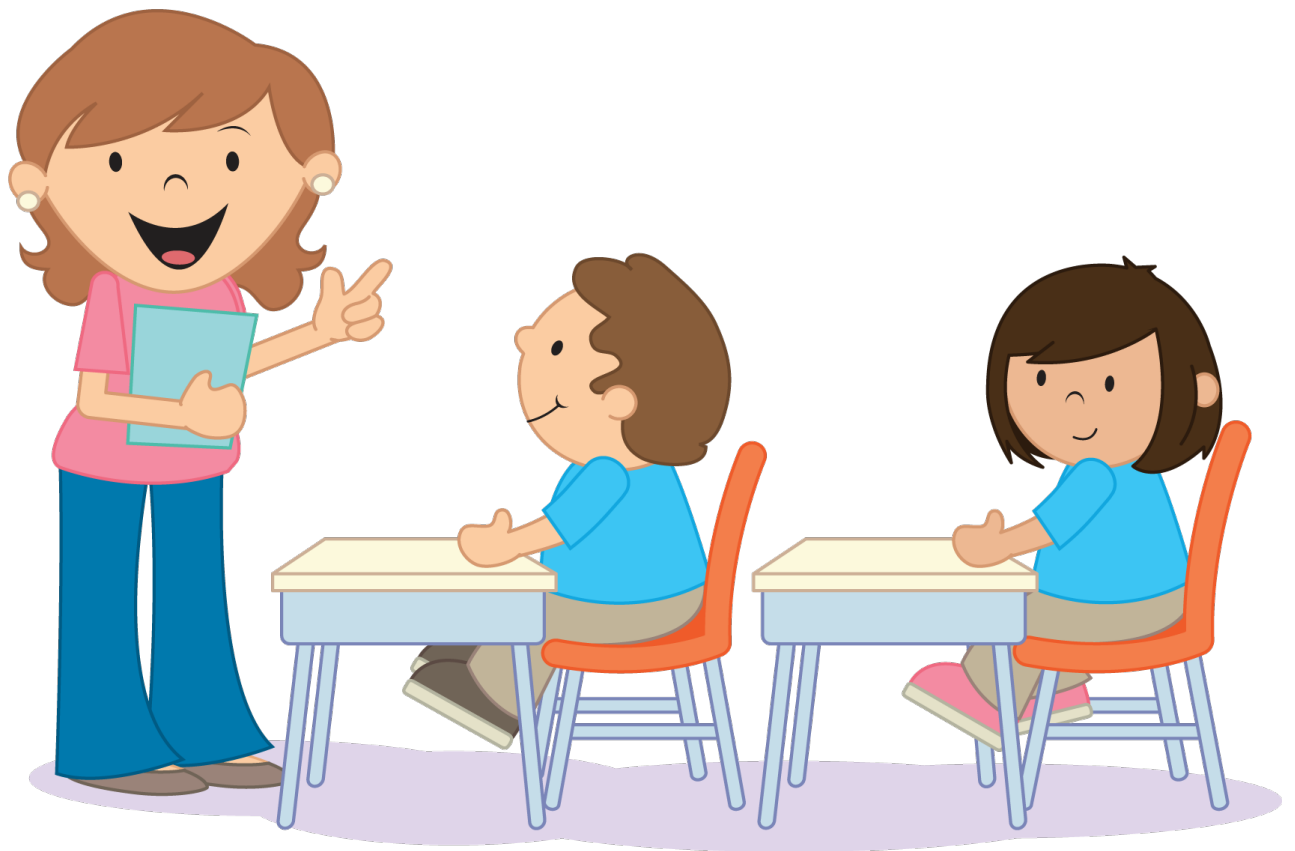
I think I have really interesting things to say. I love to answer questions and find out new things.



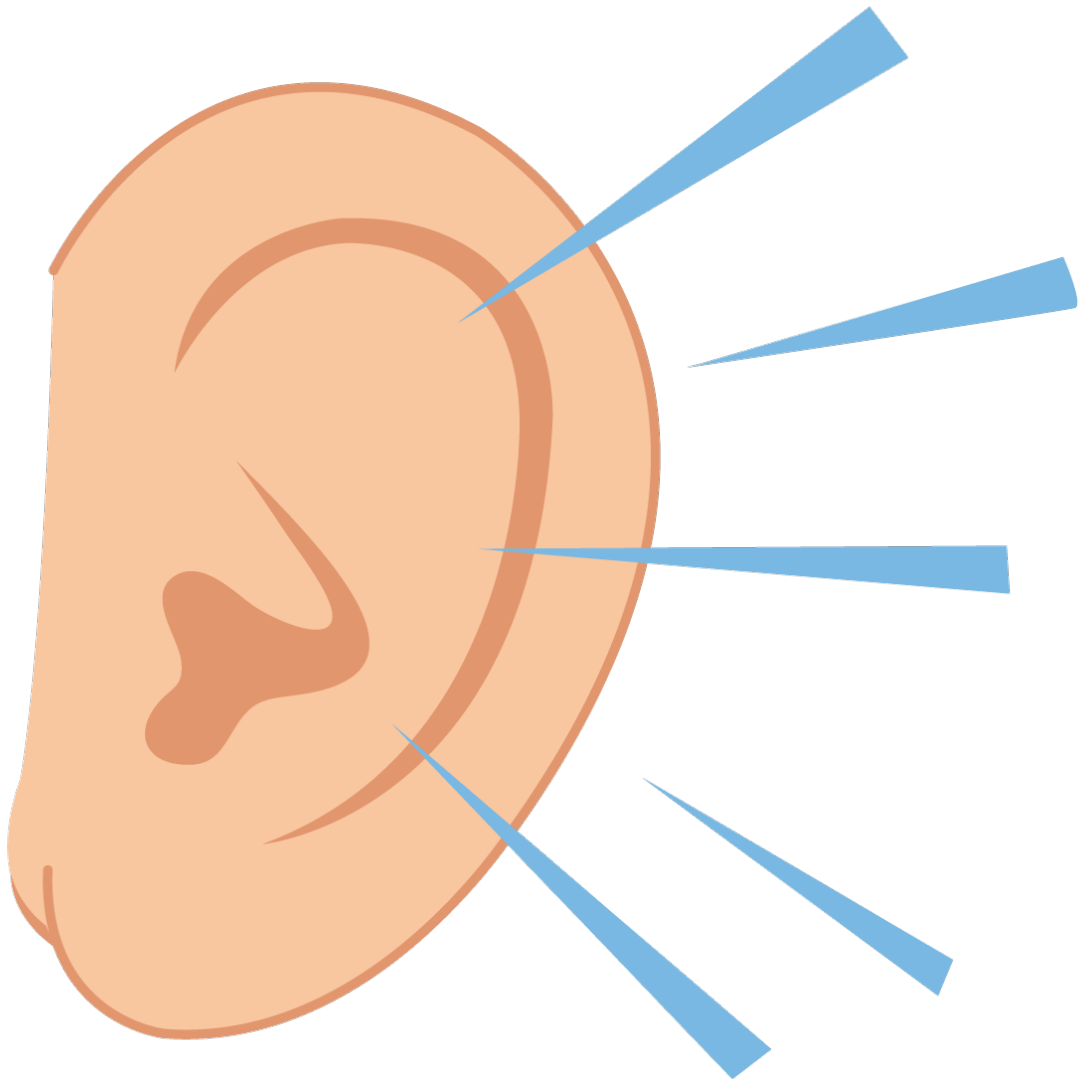
My teacher is happy when I  
answer questions.



However other children in my  
class like to answer questions  
just as much as I do.



I need to remember to give other children a chance to speak and I must listen to what they say.



If I listen to other children, then  
they may say things that interest  
me.





I must remember not to shout  
out the things I want to say.



If everyone shouted out in class then it would be very loud and we would not be able to properly hear the things people are saying.



A good way to make sure  
everyone gets a turn to speak is  
to put my hand up.



If I do not shout out, then my teacher can decide whose turn it is to speak and then everyone gets a chance.



When we all remember to put our  
hand up to speak in class,  
everyone can be heard when it is  
their turn.

